

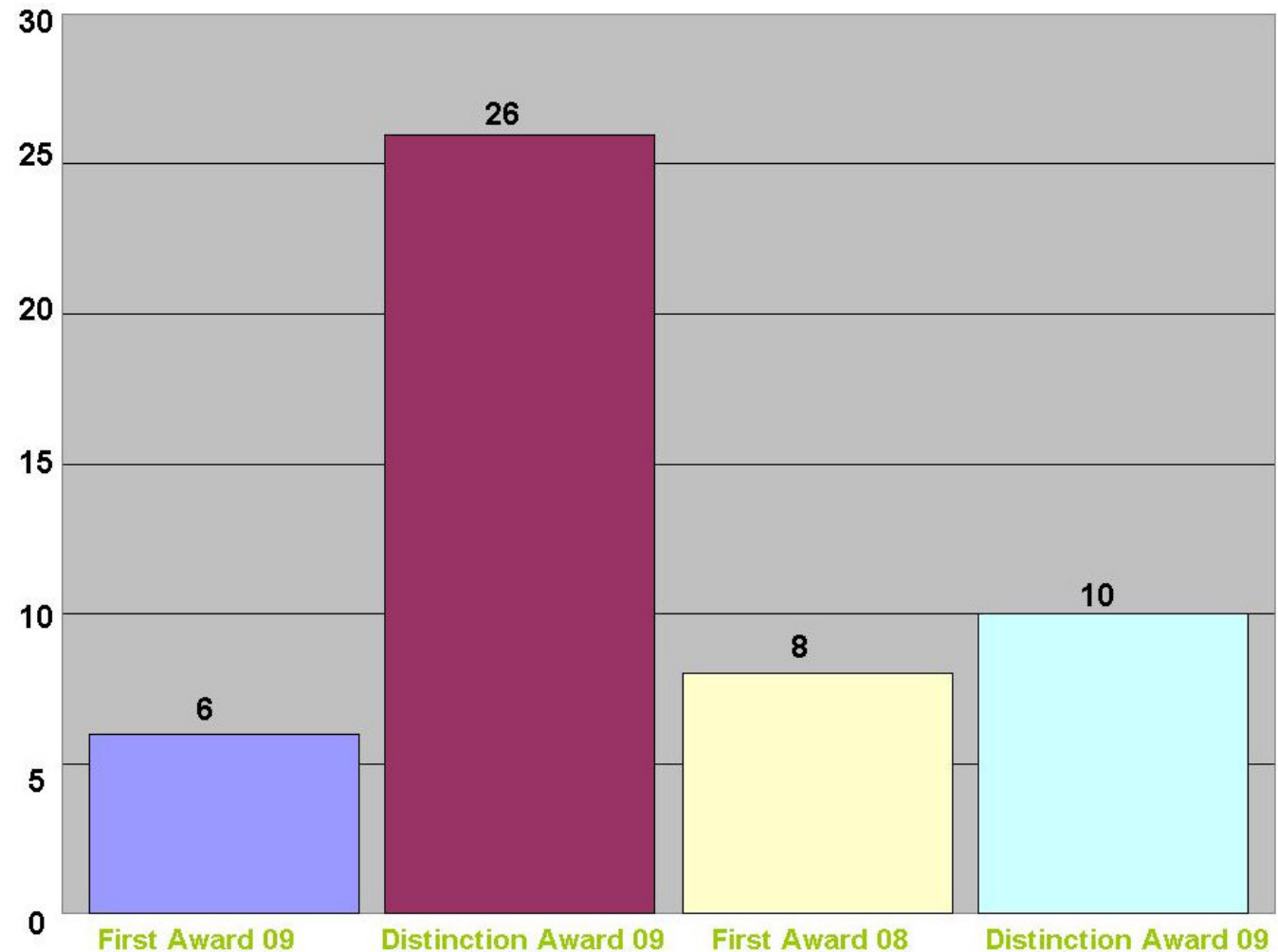
2009 National Test Results News

Village Schools	2005	2006	2007	2008	2009
Mihabula	5	7	10	13	15
Muko	-	-	-	9	5
Ryankana	7	7	5	4	7
Bugarama	13	8	4	3	1
Kibangira	3	3	5	4	7

Table 1: Village Pupils sent in boarding schools since 2005

In the last two years (2008 and 2009), Mihabura alone has contributed **over 40%** of the **boarding school deputation** from the entire village (Table 1). The number of children sent in boarding school has also tripled in the last 5 years.

And as shown on figure 1, by increasing its top national test awards from 18 to 32, Mihabura School nearly **doubled its First Class and Distinction Awards in 2009**. Unfortunately, yet again this did not translate into equivalent boarding school places.



Summary of noticeable achievements:

- ♣ In 2009, **15 out of 35** Bugarama pupils who went in boarding school came from Mihabura School.
- ♣ In 2009, **over 50% of Mihabura pupils** who sat the National test fell in the First or Distinction category (Table 2)
- ♣ For the second year running, Mihabura School has registered the **lowest failure rate** (Table 2 and 3).

Figure 1: Mihabura's First and Distinction Awards in 08 & 09: Mihabura nearly doubled its 2008 top awards in the 2009 test. But the benchmark for achieving a boarding school place seems to show significant yearly variations. Children not achieving boarding school grades take Tronc Commun: further 3 years in the village at Muko School.

	First Class Grade in 2009	Distinction Grade in 2009	Satisfaction Grade in 2009	Pass Grade in 2009	Fail Grade in 2009
Mihabura n=62	6	26	15	12	3
Muko n=63	1	19	25	6	12
Ryankana n=58	3	11	12	19	13
Bugarama n=90	0	15	25	15	35
Kibangira n=32	4	11	6	3	8

Table 2: Breakdown of Village School's National test grade in 2009.

	First Class Grade in 2008	Distinction Grade in 2008	Satisfaction Grade in 2008	Pass Grade in 2008	Fail Grade in 2008
Mihabura n=40	8	10	11	9	2
Muko n=71	5	8	13	34	11
Ryankana n=58	3	8	8	8	6
Bugarama n=95	1	8	3	31	52
Kibangira n=20	1	3	4	9	3

Table 3: Breakdown of Village School's National test grade in 2008.

Why bother with figures?

- ♣ **RSVP strives to report progress achieved through donors' money investment in measurable terms:** and needless to say avoiding generalizations such as "***a lot of people are benefiting***", or "***project has made a huge difference in the lives of beneficiary population***" requires real stride in systematic data collection.
- ♣ For RSVP, **NO data means NO value for money**: Without quantified outcomes, donors and recipients cannot expect value for money! Also, for RSVP, the best way of avoiding statistics spin is to **give enough data to donors so that they draw their own conclusions.**